



Sharon Foss & Willie Grenier presenting Matthew Dunlap-Secretary of State and Cathie Curtis —Bureau of Transportation a check for \$40,000.

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To Our 2006 Sponsors!**

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- Countryway Insurance*
- Maine Potato Board*
- ME Department of Agriculture*
- Wild Blueberry Commission*
- Agway Foundation, Inc.*

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- Maine Farm Bureau*

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- Franklin County SWCD*
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- Maine Highland Cattle Assn.*
- Paula & Sumner Roberts*
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Agricultural Specialty Plate Meets September 1st Deadline

More than 2,000 signatures and \$40,000 in production costs were turned over September 1st to the Secretary of State Matthew Dunlap, ensuring that a new agricultural license plate will be voted on next session by the Legislature. Dunlap said, "It is extraordinary that this organization has fulfilled its own vision."

Dunlap, who is from a farming family, expressed optimism that the final requirement for the plate's approval -- legislative authorization -- is likely, and he expects the tags to start showing up on vehicles sometime in 2007.

Funds generated by the ultimate sale of the plate will help fund agriculture in Maine's classrooms. We believe that ninety percent of Maine's children have no agricul-

tural education in the school. Lack of funding for projects like school gardens, grow labs and field trips severely limit teachers' resources. Maine school-children need to be given the opportunity to learn where their food comes from and the clothing they wear. The success of the agricultural plate will help give them just that.

The necessary 2,000 signatures were collected over the last two years with the help of state and local agricultural and natural resource groups.

Thank you all!

If you have pre-paid for your plate, you will receive a voucher to pick it up where you register your vehicle when they are issued. If you signed on your support to pay later, you will receive details on how you should pay for your plate at that time. For updates check the website at www.MaineAgTag.com

FIND
Your Copy of the NEW Teacher Resource Guide
"Finding the Food and Clothing Around You"
INSIDE THIS ISSUE

GREAT NEWS !

For teachers and students K - 12th grade

MAITCA has A new website!

www.maineagintheclassroom.org

Check it out!

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Countryway Insurance Golf Tournament Is a BIG Success!



Top: Ray Nowak and Neil Piper from the Farm Credit Foursome riding in style.

On September 14th Countryway Insurance Company held their first Maine golf tournament to benefit MAITCA. 24 golfers participated in this superb event, traveling from Indiana, New York, Florida and many Maine points, even Caribou. It was an overcast day but there was no rain reported until later in the evening during dinner. Participants competed for "Hole in One" prizes sponsored by the Maine Farm Bureau such as a set of clubs, camera, trip to the Bahamas and \$10,000. Several golfers were very close. Hole sponsors included ME Department of Agriculture, Indiana Farm Bureau, H.O.Perry, TR International, Palmer Insurance Agency, Gallagher Agency, Laroche Agency, Chipman Associates, Miles F. Carpenter, Inc., and Farm Family. A special THANK YOU to all the sponsors and especially Countryway Insurance for organizing and sponsoring this event! Leo Navarra and Donna Millett from Countryway and Jasmine Jennings from Maine Farm Bureau worked many extra hours to create this fantastic day for us all! What outstanding support!



Left—Top Team: Tom Osborne, Jay Berry, Paul Simoni and Gary Huff from Countryway Insurance. Center: Second Place Winners Dan Mawhinny, Mike Phillips, Jeff Freeman and Charlie Armstrong. Right: John Harker, Lianne Frisco and Dan Ayoob, our third place team.

MAITCA Calendar of Events

October 17 - MAITCA Annual Meeting at the Maine State Grange Headquarters, 5:30 Ham and Salmon dinner, Speaker - First Lady, Karen Baldacci. RSVP to the office if attending - no charge.

October 21st - MAITCA training featuring Project FLP, and the Teacher Resource Guide. \$25 Blueberry Experimental Station, Jonesboro from 9:00 - 4:00. Call Sharon Foss at 255-4659 for information. 6 Credit Hours for teachers

October 23rd - MAITCA training featuring Project FLP, and the Teacher Resource Guide. Portland Children's Museum 8:30 - 3:00 Call Pam Harnden at 645-2433 for information. 6 credit hours.

October 31st - ME Soil and Water Conservation Districts will be holding a training at the Bangor Office. FLP and the Teacher Resource Guide featured. Call Sharon Foss at 255-4659 for information.

January 9 - 11, 2007 -- Mark your calendars for the Maine Agricultural Trade Show at the Augusta Civic Center.

You are Cordially
Invited to the
2007

*Maine Agriculture in the
Classroom Association*

Annual Meeting

*Ham and Salmon dinner
At the Maine State Grange
146 State Street, Augusta*

*Guest Speaker
First Lady—Karen Baldacci*

No Charge

Please RSVP by October 10th
At the MAITCA office
By phone or e-mail

Classroom Grant Opportunities

Science in Action Awards sponsored by National Semiconductor. Up to \$2000 go to www.nsaawards.com
Deadline October 12th.

Target Fieldtrip Grants Program
Up to \$1,000, visit www.target.com.
Deadline November 1st

For Gardening Grant Listing go to
<http://assoc.garden.org/grants/>
You will find multiple grant opportunities on this page

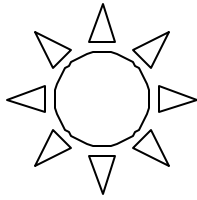
New website for teachers K - 12
Looking for grants from the
California Department of Education at
www.cde.ca.gov/fg/fo/of/ap/

OTHER WORKSHOPS

Project WET / Native Waters
Workshop at Indian Island, Old Town
on October 26 go to
www.umaine.edu/projectwet

Project Learning Tree
Many dates in October & November
[www.mainetreefoundation.org/
programs/plt-workshops.html](http://www.mainetreefoundation.org/programs/plt-workshops.html)

Seasons Through the Year



LEVEL: grades PreK – 6

SUBJECTS: Language Arts, Science,
Social Studies

SKILLS: Classifying, communicating, comparing, similarities and differences, constructing media, cooperating, describing, developing

vocabulary, discussing, drawing, identifying, listening, matching, observing, perceiving special relationships, reading, sequencing, sorting, writing

MATERIALS: List of student's birth dates, four skeins of yarn in different colors; four different

color cards with season name printed on each; drawing supplies; scissors; stapler; butcher paper, library books about seasons in agriculture and rural and urban areas.

VOCABULARY: climate, cycle, depend, dormant, equinox, graze, harvest, hibernate, migration, season, solstice, weather

SESSION ONE: Have each student find his or her birth date on the calendar. Help students arrange themselves in a line according to birth dates, January to December. Explain that this shows where each person's birth date comes in the calendar year. Have students close up the ends to make a circle and sit down. Now talk about seasons and how they form a cycle using vocabulary words. Leave words in a visible place. Have students remember their seating arrangement.

SESSION TWO: Have students sit in the circle formed in session one. Using a current calendar have students find the official season change dates. Hand one skein of yarn to the student born closest to but after the first day of spring. Have them roll it around until it reaches the student closest to the first day of summer. Cut the yarn. Tie on a new color and roll to the person closest to the first day of fall and then winter, adding new colors for each. Pass out the season name cards. Have students talk about weather, plants, foods, flowers, celebrations and holidays that are present in their season, closest to their birth dates. Have students locate and read books about seasonal changes.

SESSION THREE: Visit a local farm for a fieldtrip or have a classroom presentation. Locate sites in your new Teacher Resource Guide. Have students ask about seasonal changes. Notice what is happening in the present season and talk about what will happen during the rest of the year.

SESSION FOUR: Separate students into their four season groups. Using their own knowledge and knowledge gained from the fieldtrip and class activities, have students create a large mural on butcher paper showing their season. Students could consider; what colors, plants, animals, activities or celebrations are in their season? What clothes are people wearing? What foods are they eating? What are they doing for fun? When the students are finished display the murals in seasonal order. Enjoy and share with other classrooms!



Lesson condensed from *Project Food, Land and People Resource for Learning*. Copy write 2003. For more information on acquiring this curricula contact MAITCA, 28 State House Station, Augusta, ME 04333. (207) 297-5522 maitca@maine.gov or visit the web at www.maineaginthe classroom.org

BRIEF DESCRIPTION

To build awareness of seasonal change, students use their own birth dates, a comparison of seasons in different settings, and self-made books.

OBJECTIVES

The students will:

- Name the season in "cycle" order;
- Identify the season in which his or her birth date occurs and describe a seasonal characteristic of the day; and
- Describe at least three things that occur in each season in agriculture, their own community and in an urban area.

ESTIMATED TEACHING TIME

Session One: 45 minutes

Session Two to Five: 30 to 45 minutes each.

Teachers may use all of the sessions or part of the sessions to suit their needs. Adjust aligned MLR accordingly.

MAITCA Trainings to be Held in October 2006

Blueberry Hill Experimental Station

October 21st from 9:00 - 4:00

Call (207) 255-4659

Portland Children's Museum

October 23rd from 8:30 - 3:00

Call (207) 645-2433

Maine SWCD Bangor Office

October 31st from 10:00- 4:00

Call (207) 255-4659

All participants will receive Project Food, Land and People and The Wild Blueberry Curriculum. Entries in the NEW Teacher Resource Guide (enclosed inside this newsletter) will be featured. Lessons are aligned to the Maine Learning Results. 6 credit hours for teacher re-certification.

FIND INSIDE THIS ISSUE

Your Copy of the NEW Teacher Resource Guide

"Finding the Food and Clothing Around You"

MAITCA OFFICE
28 State House Station
Augusta, ME 04333

Return Service Requested

MAITCA Executive Committee:

Sharon Foss, Chairman
(207)255-4659
conservation@maineline.net

Steve Verrill, Vice Chairman
(207)623-3421
Mainestategrange@wmconnect.com

Doug Robertson, Secretary
(207)624-6744
doug.robertson@maine.gov

Jon Olson, Treasurer
(207) 622- 4111
jolson@mainefarmbureau.com

Willie Sawyer Grenier,
MAITCA Executive Director
(207)287-5522
maitca@maine.gov

www.maineagintheclassroom.org

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